



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution		SJM College of Arts and Commerce
• Name of the Head of the institution		Dr.L.Eshwarappa
• Designation		Principal
• Does the institution function from its own campus?		Yes
• Phone no./Alternate phone no.		08194223054
• Mobile No:		7411308469
• Registered e-mail		sjmwc.cta@gmail.com
• Alternate e-mail		sjmacw.iqac@gmail.com
• Address		B.D.Road, Chitradurga
• City/Town		Chitradurga
• State/UT		Karnataka
• Pin Code		577501
2.Institutional status		
• Affiliated / Constitution Colleges		Affiliated College
• Type of Institution		Co-education
• Location		Urban
• Financial Status		Grants-in aid

• Name of the Affiliating University	Davanagere university				
• Name of the IQAC Coordinator	M.S. Parameswara				
• Phone No.	08194223054				
• Alternate phone No.	7411308469				
• Mobile	9448175692				
• IQAC e-mail address	sjmacw.iqac@gmail.com				
• Alternate e-mail address	sjmwc.cta@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.sjmacwchitradurga.com/AQAR_23-24/AQAR%202022-23.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.sjmacwchitradurga.com/AQAR_23-24/1.2.2%20Academic%20Calendar%202023-24.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	B+	2.60	2022	25/01/2022	24/01/2027
6.Date of Establishment of IQAC		10/01/2005			
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines		Yes			
• Upload latest notification of formation of IQAC		View File			
9.No. of IQAC meetings held during the year		3			

<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	No	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
<ul style="list-style-type: none"> Compulsory periodic IQAC Meetings Effective Implementation of ICT enabled teaching methodology for curriculum delivery Facilitated to arrange special lecturers on different topics Continuous review of progress towards completion of AQAR of 2023-24 to be submitted to NAAC Organized 05 certificate courses of 3 months duration 		
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
To conduct I periodic IQAC Meetings	Conducted 3 IQAC Meetings	
To organize workshops/seminars/conferences	Organized few special lectures	
To orient staff about completion of the AQAR of 2023-24	Oriented and staff completed the AQAR of 2023-24 with required information	
To augment learning resources of library and information centre	Augmented learning resources to facilitate teaching learning process	
To organize intercollegiate sports competition	Not organised intercollegiate sports meet but our students participated in intercollegiate and inter university sports competition	

13. Whether the AQAR was placed before statutory body?	Yes				
<ul style="list-style-type: none"> Name of the statutory body 					
<table border="1"> <tr> <th>Name</th> <th>Date of meeting(s)</th> </tr> <tr> <td>SJM Vidyapeetha (R)</td> <td>16/08/2024</td> </tr> </table>		Name	Date of meeting(s)	SJM Vidyapeetha (R)	16/08/2024
Name	Date of meeting(s)				
SJM Vidyapeetha (R)	16/08/2024				
14. Whether institutional data submitted to AISHE					
<table border="1"> <tr> <th>Year</th> <th>Date of Submission</th> </tr> <tr> <td>2023-24</td> <td>21/12/2024</td> </tr> </table>		Year	Date of Submission	2023-24	21/12/2024
Year	Date of Submission				
2023-24	21/12/2024				
15. Multidisciplinary / interdisciplinary					
<p>The New Education Policy 2020 reflects a student centric educational system with an opportunity to learn multiple courses and programs and provides a comparable and globally competitive educational system. It transforms the existing higher education system into creative, innovative and research oriented system of continuing with the existing 3 years degree educational programme. The new system provides an opportunity to the young minds to move up the ladder of knowledge by entering into the research stream. The 4 years UG programme create a better avenue for higher degree study and also demonstrate to prospective employers a higher capacity for independent learning and research along with enhanced problem solving, critical thinking, independent learning and communication.</p>					
16. Academic bank of credits (ABC):					
<p>Each program shall have 176 credits. Credit means the unit by which a course is measured. a) 1 Hour lecture or 1 Hour tutorial per week is equal to 1 credit. Tutorial is not mandatory for all the courses. However, the concerned BOS shall decide the necessity for any course. b) Courses with 3 to 6 credits shall be evaluated for 100 marks and courses with less than 3 credits shall be evaluated for 50 marks.</p>					
17. Skill development:					
<p>Skill enhancement courses shall be chosen from a pool of courses designed to provide value based and skill based knowledge and should contain hands on training/field work such as NSS, NCC, Indoor/Outdoor games, physical education activities related to yoga, field studies, computer assisted learning and e-library skills, leadership</p>					

<p>qualities and organization skills. Health and wellness of the society, Ethics and self awareness, societal connect for II semester of all the programs. Students shall study any skill course from NSQF for level 5, 6 and 7 for I, II and III year of the UG Programmes respectively or one in each semester as prescribed by the concerned faculties and approved by the academic council.</p>	
<p>18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)</p>	
<p>The medium of instruction shall be Kannada/English as decided by the concerned BOS. However, the candidate can write the examination either in English or Kannada. Teaching literature and language online present many useful lessons, while provoking through about the pedagogical and institutional challenges that arise with the use of technology, they are well worth reading individually with these practical goals in the mind.</p>	
<p>19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):</p>	
<p>The focus on outcome creates a clear expectation of what needs to be accomplished by the end of the course. Students will understand what is expected of them and teachers will know what they need to teach during the course. Clarity is important over years of schooling and when team teaching is involved. Each team member will have a clear understanding of what needs to be accomplished in each class or at each level allowing students to progress. Those designing and planning the curriculum are expected to work backwards once and outcome has been decided upon. They must determine what knowledge and skills will be required to reach the outcome.</p>	
<p>20.Distance education/online education:</p>	
<p>Difference between online and classroom teaching is not just those confined to the medium and environment. They range across the art or science of teaching, designing of learning outcomes, technique of communication, ways of facilitating learning and methods of evaluation. Synchronous instructions replicating on ground teaching and evaluation in online mode cannot meet these challenges. Teachers have to use online instructional methods/tools such as software driven course designing, web based instruction, computer mediated communication, mind mapping, administration of videos, participatory learning facilitation and effective management of digital content</p>	
<p style="text-align: center;">Extended Profile</p>	
<p>1.Programme</p>	
1.1	190

Number of courses offered by the institution across all programs during the year	
File Description	Documents
Data Template	View File
2.Student	
2.1	263
Number of students during the year	
File Description	Documents
Data Template	View File
2.2	215
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	57
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	6
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	14
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	12
4.2 Total expenditure excluding salary during the year (INR in lakhs)	4.4
4.3 Total number of computers on campus for academic purposes	46

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution ensures delivery of effective curriculum through a well planned and documented process. IQAC convenes a meeting at the beginning of academic year to discuss about the curricular aspects. The institution forms various committees including academic committee. Inter departmental meeting is conducted to chalkout the academic plan. Faculty members are insisted to maintain work dairies, student attendance and lesson plans as soon as the classes begin and to submit them in the subsequent month. IQAC has motivated teachers to update academically and encourages for research activities. Industrial visits, surveys, project works and field works are planned to create academic interest among the students. At the end of every semester feedback forms are distributed to the students and responses are collected. They are analysed for the evaluation of effectiveness of curriculum prescribed by the university and delivered at the institution. The academic calendar specifies all the activities of the institution. At the beginning of academic year an action plan is prepared by IQAC. Most of the departments plans to organise seminars, workshops, special lectures. Students are made to acquire skills at various levels through skill development programmes. For the effective delivery of course curriculum college has augmented learning resources with infrastructure.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution prepares in advance the academic calendar of academic session, based on university calendar of events. While framing academic calendar only working days are taken into consideration. The Principal, IQAC, HODs and faculty members involve while preparing the calendar of events. Precaution is taken to cover the syllabus in each course. Teaching plan is framed and executed. The plan includes teaching methods, 2 internal tests, evaluation of the performance of the students and capacity enhancing activities. Students identified as slow learners are given attention for improving performance. Principal monitors the work dairies of all departments. The departmental faculty are informed to submit the annual IQAC reports to the IQAC chairman, every year. The active participation of students in various activities are tracked through their attendance and performance in internal tests. The cumulative record is being maintained to keep track record of the performance of students. The examination committee prepares schedule of internal tests and is communicated to students and staff. The committee collects the absentees list and conducts tests separately. College communicates the student's report to their parents. College has given its best to the students community in shaping their academic career during their studies at the campus.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	http://www.sjmacwchitradurga.com/AQAR_23-24/1.2.2%20Academic%20Calender%202023-24.pdf

1.1.3 - Teachers of the Institution participate in A. All of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University

Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

190

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

05

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

76

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

76

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our institution tried to create social responsibility, accountability, dignity of labour, gender equality, human values, communal harmony and inculcate rational, critical and scientific approach to real life situations. The institution has been imparting knowledge and skill in the respective subjects. Few of the constituted committees look into each activity planned by the institution and also the programmes made compulsory by the university. The cross cutting issues reflected in course curriculum i.e., BA-IV sem. Environmental Science, BA-IV Sem. Social Demography, BA-IV sem. Human Rights, BA-IV sem. Gender Studies. Professional Ethics: Based on the course curriculum, college regularly plans to conduct special lectures on Professional Ethics. Gender sensitization: The constitution of India highlights in its preamble that fraternity a mandatory value to be imbibed practiced, followed and adored at individual and societal level. Gender: The department of Sociology has created awareness about gender disparity. Our women students are made aware of issues regarding gender sustainability. Human Rights: Special lectures on Human Rights are planned. Efforts are made to provide information about women rights ensured by the constitution and safety of women guaranteed in law. Environment and Sustainability: Dept. of Sociology planned to create awareness among women students about environment pollution and remedies

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

05

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

54

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

B. Any 3 of the above

from the following stakeholders Students
Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

430

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

115

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution constitutes an Admission Committee every year, consisting of staff members. On the basis of marks secured in pervious exam, the committee help students to choose right combination of subjects. After admission, if they feel uncomfortable with the chosen combination they are permitted to change their combination, within the stipulated period of time. Further, orientation programme is usually conducted every year during the first week of the commencement of academic session for fresher's. The teachers begin to communicate with the students by way of eliciting answers to thier questions and discussions. This process helps to identify bright and sharp students as well as slow graspers. The respective teachers begin to give special coaching for the slow learners. They are also given previous years university exam question papers by the respective subject teachers to answer them. With the support of IQAC, college prepare a list of slow and advanced learners. Based on the learning levels of the students, IQAC and senior faculty members planned and choked out various activities to be conducted.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
263	11

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution is situated in the heart of the City. Majority of students are rural based. College has provided necessary facilities for effective teaching learning processes. Different methods are evolved to make learning more students centric to achieve the objectives of institution. Our students are acquainted with usage of modern technologies like ICT, use of Internet facility, LCD, Network Resource Centre in the college library. EXPERIENTIAL LEARNING:- Students are exposed to computer Laboratory to gain basic knowledge of computers and Internet. The department of Sociology and Economics involve students in field survey and projects. Problem Solving Techniques are developed through the subjects like Income Tax, Costing, etc. PARTICIPATIVE LEARNING:- Students are encouraged to participate and present papers in seminars and etc. The sports committee planned selection trails for students in all sports events. The Women Empowerment Cell, Alumni Association planned to organize workshop. The college encourages enrichment courses to inculcate human values among students. PROBLEM SOLVING METHODOLOGIES:- Some of the department have guided students on problem solving methodologies and motivated them to solve the identified problems. The department of sociology motivated students to study on socio- economical and political structure of villages.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers use ICT enabled tools for effective teaching-learning process. The use of ICT and its application in teaching, learning has become very essential in the field of higher education. Necessary

ICT provision is provided for the effective teaching and learning process. The current job market demand soft and ICT skills and these have become need of the hour in the higher education and to seek employability. College has augmented sufficient computers (46No.) with internet connectivity and also made provision of Wi-Fi. Smart board provision is made available at 6 class rooms. Further, arrangements are made to train the teachers to use ICT. The institution has taken necessary steps to acquire ICT technique and soft skills for both faculty and students. The faculty members in their day to day teaching use ICT in addition to conventional mode of teaching. Students are encouraged to access learning sources from Network Resource Centre. Currently teachers deliver lecture through virtual mode by using ZOOM, Google Meet and study materials provided to students through Whats App groups. College has facilities of digital camera, headhone, pen drive, etc., for recording the lectures and make them available on YouTube. Faculty also got trained on LMS. Some of the faculty members prepared their lectures and published on YouTube.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	.com/SSR%20Critehttps://sjmacwchitradurgaria/Criteria2/2.3.2%20-%20Teachers%20use%20ICT%20enabled%20tools%20for%20effective%20teaching-learning%20process.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

10

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

6

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

04

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

142

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution follows the examination rules and regulations framed by affiliated university. The first internal test is conducted after eight weeks and second internal test after twelve weeks respectively from the commencement of course. The Internal test is conducted for 20 marks, out of which 10 marks is for the actual internal test and another 10 marks is for attendance, home assignments and skill development activities. These internal tests are conducted with transparency. An IQAC meeting is with all the HOD's, under the chairmanship of Principal. Questions are framed on completing 50% of syllabus. Examination Committee notifies the final internal marks for the notice of students. University has made provision to award internal marks on the basis of co-curricular and extra curricular activities. The assessment of IA. strictly done on the basis of performance of the students. The absentees are allowed to take-up the missed test. This mechanism of internal examination is judicious and democratic. The strict evaluation in IA has resulted in the academic discipline among learners. Further, the regular conduct of assignments, seminars, project work etc., in each semester helps to evaluate the performance of the students.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The Institution has formed the internal examination committee consisting of 3-4 members. The duty of the committee is to conduct two internal tests as per the time-table of the affiliated University. The absentees for first or second Internals due to unavoidable reasons are allowed for missed test. Thus, the mechanism of internal examination is judicious and democratic. The strict evaluation in internal assessment has resulted in the academic discipline. The university rules and regulations relating to course wise examination pattern are explained to the students. The examination committee takes complete responsibility to conduct the entire examination process smoothly. As per the exam time-table QPs are distributed to the students. After the evaluation of papers marks

list is displayed on the notice board for the students. Further, provision is made for students to physically see the papers and to report. Finally the HOD of each subject feed internal marks in the UUCMS website. The institution is committed to provide prompt service to all our students to solve the problems related to internal examination. Further, the regular conduct of home assignments, seminars, project works etc., in each semester helps to evaluate the performance of students and improve their skills for further learning.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The Institution offers two Undergraduate Programmers- BA and B.Com. In addition, there are five job oriented certificate courses. The programme outcomes are attained through various courses. This information is communicated by Admission Committee to the students seeking admission and also uploaded in the college website. The student studying BA programme will acquire following skills. 1.The students gain knowledge in the field of social science, literature and humanities which make them sensitive and sensible enough. They also acquire human values. 2. Acquainted with the Social, Economical, Historical, Political, Ideological and Philosophical thinking. 3.The programme also empowers them to appear for various competitive examinations or PG programme of their choice.

Students studying in B.Com develop the following skills. 1.They would be able to acquire basic and fundamental knowledge and skills for doing business and commercial activities of their choice. 2.The Programme also empowers the graduates to appear for various competitive exams or to choose a profession of their choice. 3. After graduation, students develop managerial skills and overall administrative abilities of the company. 4.Capacity to make decisions at professional level will increase. 5.They get knowledge of different specializations with practical exposure. 6.They become capable of doing a business of their choice.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution offers BA and BCom as undergraduate courses. The teachers explain about their subjects, library resources, other learning materials available required for teaching-learning and extra curricular activities. The teachers in their day to day teaching communicate, hold discussions, give topics for class seminars, home assignments, project works etc. to develop thinking ability among students. In the process teachers identify the slow and advance learners. In order to improve slow learners, initiatives are taken. The students through teaching-learning, enrichment programmes, co- curricular and extra-curricular activities acquire knowledge and skills required for higher education and employability. The students academic performance is measured through internal tests, term end semester results, ranks, medals etc. Similarly, the extra-curricular achievements are measured on the basis of performance in sports achievement. Apart from these the cultural achievements is assessed on their performance at different levels. Level of Attainment The learning outcomes help the institution to identify certain deficiencies and plan in a way to improve achievements. The mentor assists students in providing good teaching learning practices, to make teachers available to the students every day after class hours to solve the doubts of students and providing better learning. The Students progress is reflected in semester results.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

57

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.sjmacwchitradurga.com/AQAR_23-24/Criteria-2/2.7.1%20SSS.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during

the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

07

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

02

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

An institute working in any field is said to be complete in all respect only when it extends activities to the neighboring community or society. Our institution having rightly realized this, involved in various extension activities through the support of our students and also all staff of the college during previous years and during current year, also. We involved our students and sensitized them to many social issues-gender discrimination, prostitution, unmarried mothers, superstitions, black magic, dowry menace, communal harmony, plantation, cleaning and etc. through extension activities for their holistic development. As such there was deep impact we witnessed thereof during the current year out of the experience gained by our students having involved in the neighborhood extension activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

22

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/

NCC/ Red Cross/ YRC etc., during the year

250

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

02

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

03

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has a clean campus with 12 class rooms including seminar hall. 06 class rooms are ICT enabled with mounted smart boards, remaining with green and white boards. Institution has a browsing centre in Library entitled, Network Resource Centre to access e-learning resources. To enable students with computer literacy and ICT knowledge, college has facilitated two computer laboratories with 22 computers along with internet connectivity. It has separate staff room, rest rooms for students, sports room, gymnastic facility and also a women's hostel. Campus is facilitated with wi-fi provision. Surveillance cameras are mounted at prominent places of the campus for ensuring the safety of our students. Purified drinking water unit is functioning. Department faculty are provided with internet facility to upgrade academically and to engage in research activities. Teachers encourage students to take up project works. The first year students are given basic computer awareness in the computer lab to get acquainted with computer knowledge for their academic learning. Institution has provided its students and staff with medical facilities at Basaveshwara Medical Hospital with which MOU is established. Through all support service units, we conducted lectures, guided students for employment and to continue higher education after graduation, etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://www.sjmacwchitradurga.com/SSR%20Criteria/Criteria4/4.1.1%20Physical%20facilities%20photos.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has encouraged students to actively involve in extra curricular activities having provided adequate facilities for cultural, sports, games, gym and yoga. To identify the hidden talents in students, college planned to conduct competitions i.e., Quiz, Dance, Singing, Drawing, Rangoli, Skit, cook without fire, ramp walk, debate etc. College encourages students to participate in

various competitions at neighboring institutions. Students are facilitated with seed money and guided to participate in competitions. The institution ensures sufficient infrastructure for sports and games, both outdoor and indoor. Qualified Physical Education Instructor encourages students by educating and motivating them to gain physical fitness and health consciousness. We entered into an MOU with District Youth Services & Sports, Chitradurga for athletic games. Installed 6 station multigame in sports room. College has organized many sports competitions during the current year. The institution has facilities for conducting yoga and cultural activities in the auditorium which is in second floor of the building. The cultural and sports committee organises cultural and sports competitions. The institute has been conducting special programmes on yoga, health and hygiene etc. The activities were boosted up during the current year.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

12

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

06

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in

lakhs)

4.4

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

Institutional Library and Information Centre is automated using "elib" software. The version of software being used is 8.1. It supports Bar Code and RFID technology. Transactions are automated partially using Bar code reader. The software is a multiuser, multilingual, user friendly and GUI based Library Management Software developed by Aar Gees Business Solutions, Hubli. The different modules on which the software operates are: Books- Accession Register is the master record of Library. Allowed transfer of books. Write off and missed books can be traced. Purchasing order can be generated. Non Books, Various non book materials can be defined. Categorization of non book materials. Provision for Accessioning and cataloguing. Tracking of the status. Report generation. Search engine for non book materials. Journals- Subscription of journals and magazines. Subscription register for journals and magazines. Tracking of journals. Generation of reports. Content search for journal or special articles. Periodicals-Master creation of news dailies. Generation of monthly billing. Generates attendance of news dailies and billing. Periodicals list generation. Members- Every desired person is accepted as a member. The members are segregated into staff, students and others. Generation of ID cards. Reduction in manual work. Circulation Charging and Discharging of Books. OPAC. OPAC search provided.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	http://www.sjmacwchitradurga.com/SSR%20Criteria/Criteria4/Screenshot%20of%20Library%20Automation.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources **B. Any 3 of the above**

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.69737

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

50

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institution updates its IT infrastructure as and when technological upgradation is required. The college has 46 computers and out of which 10 computers are deployed at Network Resource Centre of Library and Information Centre and 12 at Computer Laboratory with internet connectivity. The speed of Internet Bandwidth is 100 mbps. Wi-Fi facility is also provided to access internet. IT infrastructure and Computing facility is made available to our readers to access e-resources and it has helped them in their academic preparation, project works, seminars and other research related activities. The institution has facilitated students and staff to access e-journals and e-books on concerned subjects through INFLIBNET- NLIST Membership subscribed to library. All the computers meant for students are connected through LAN with 100 MBPS line. However, institution ensures upgradation of its infrastructure on need based principle and servicing by an outsourcing computer professional in order to render ICT services to our students and staff. As the current scenario demands every student and staff of the college to upgrade themselves on current trend of searching for information, usage of virtual mode of education, etc., college has upgraded computers.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://www.sjmacwchitradurga.com/SSR%20Criteria/Criteria4/IT%20facilities%20Maintenance.pdf

4.3.2 - Number of Computers

46

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

4.4

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution follows its own procedures and mechanism for maintenance of infrastructure and facilities. Various committees have been constituted to look after the maintenance of physical, academic and support facilities. Library Advisory Committee: The committee meets periodically with agenda and resolutions are taken regarding the development of library. The students are issued sufficient number of books as per their requirement. The readers

need to strictly adhere to the rules and regulations of library. Institution provide its students and staff with medical facilities at Basaveshwara Medical Hospital with which MOUis established. Sports Committee: Facility has been provided for Indoor games in the sports room and for outdoor games we made an MOU with local stadium authorities. Technical Committee: There are two computer labs available to our readers with sufficient number of computers with internet connectivity to facilitate e learning resources. Discipline Committee: There are required number of class rooms some of which are ICT enabled are kept ready every day before the classes start. The menial staff are engaged with maintenance tasks. The supporting services are availed externally to maintain the physical facilities. Building Committee: The committee makes arrangements for to carryout the required civil and other repair works

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

161

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	View File
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year**161**

File Description	Documents
Upload any additional information	View File
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills**

B. 3 of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**287****5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year****287**

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

D. Any 1 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

03

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

03

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

05

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Institution has support service units like NSS and YRC to inculcate the leadership abilities, social concern, etc., among the students. It facilitates representation of students in various administrative, co-curricular and extracurricular activities. Students are chosen as representatives for different committee/cells based on their performance in previous examinations, sports and cultural activities. The class representatives conduct meeting with H.O.D. and senior faculty to discuss curricular, co curricular and extracurricular activities during the academic year. Students take active participation in organizing study tours, surveys, workshops to improve their academic improvements, develop leadership skills and to inculcate team spirit. Student representation is reflected in various committees constituted. General Secretary is selected based on higher scorer at the IV semester. General Secretary is selected in IQAC as member of the committee. Class representative of odd semester is selected as a representative for Student Welfare Committee. Student who is active and competent is selected as representative for Career Guidance & Placement Cell. College regularly motivates students and promotes them to participate in various competitions and co curricular activities outside the campus. The suggestions of student representatives with regard to curricular, co curricular and extra curricular activities, are given priority.

File Description	Documents
Paste link for additional information	0
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

00

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and other support services Alumni Association was registered on 09-05-2019 with Registration No. DRCT/SOR/48/2019-20. The policy of the institution is to conduct Alumina meeting once in a year in order to plan various activities to be carried out. Alumni Association promoted alumnus of the college to actively participate in the association activities to strengthen the institution. The impact of this is resulted in recording 408 alumnus. Principal and faculty members discusses all the aspects of higher education and improvement of the college during the alumni meeting and seeks co-operation from alumnus for improvements in the college. Institution through its IQAC gets feedback from alumnus on the course curriculum and their suggestions are implemented for the benefit of students community. Alumni Association contribute financially for augmentation of infrastructural facilities, to conduct various activities and arranges to deliver special lectures based on current trends and course curriculum. Top scorers are felicitated by the Association regularly. Alumni Association support financially as and when college conducts seminars, workshops and sports events. The amount

accumulated under Alumni Association is utilized for the purpose of conducting co curricular and extra curricular activities.

File Description	Documents
Paste link for additional information	0
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision:

1. To promote higher education for women in general, SC, ST and OBC in particular.
2. Women's Empowerment
3. .Emancipation of Women

Mission:

1. To provide excellent higher education to the deserving youth to transform them into worldclass leaders in their fields.
2. To motivate the entrepreneurial skills among youth and to impart confidence to lead a self dependent and value added life.
3. To promote all-round personality development. Institution facilities transfer of knowledge and skills in the field or arts. The institution aims to make the students befitting to

face the challenges. The institution was established in the year 1982 with a great vision to cater to the higher educational needs of the women students of Chitradurga District. There were no exclusive degree colleges for women in the entire Dist. The college is already included under section 2(F) and 12(B) of the UGC act of 1956. The nature of governance: The governing body delegates authority to the secretary and principal who in turn share it with the different levels of functionaries in the college. Staff representatives on higher decision making bodies play an important role in determining the institutional policies.

File Description	Documents
Paste link for additional information	http://www.sjmacwchitradurga.com/Vision.aspx
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

institution has 9 teaching departments, Sports & Physical Education and Library Information Centre, having operational autonomy. All the Departments are working on the Principles of decentralization.

1. Routine administrative authority is vested with the Principal. He is assisted by the administrative Staff.
2. The academic staff is free to take decisions regarding the departmental activities.
3. Different committees are working in our college. The management is encouraging students for the cultural participation, since beginning. Faculty of the Institution involved in the meeting called by EDs of Management. Principal discusses all the problems placing before the faculty and take appropriate decisions. The institution adopts quality management strategies in all administrative and academic activities. In the implementation of the academic matter a well structured mechanism is functioning in the institution to plan and implement. Decision is taken by the head with the assistance of the senior staff members. A fool proof mechanism of feedback is regularly taken from the students about the teaching faculty. The institution encourages faculty to take leadership of various academic and cultural programmes as conveners of committees. The institution organizes and conducts the parent-teacher meetings in which the academic

progress of the students is communicated to their parents/guardians.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Principal, the academic and administrative head of the institution evolves strategies for academic growth. The IQAC meet and discuss matters related to expansion of programmes. A holistic vision is built in the minds of management members, teachers, students and administrators to build up an institution which moulds the human values with all the stakeholders of the institution. The plan is prepared considering the following points.

1. Changing global scenario and changing demands of higher education.
2. Vocationalisation of higher education.
3. Need for value orientation.
4. Infrastructural development with the assistance of Management and UGC. All the Teachers are distributed subject wise syllabus and layout of departmental teaching plans. Methods of teaching are discussed as how to deliver the lectures by means of ICT traditional way. Internal tests are conducted after the 8th and 12th week of semester. Encourages research activities and faculty development programme promote teachers to attend seminars, workshops and conferences etc. The recruitment policy of the S J M Vidyapeetha is based purely on merit for the appointment of regular and guest faculty. We personally visit other colleges before the announcement of PUC results, make announcement in the social media and we also distribute pamphlets in the city.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution is affiliated to Davanagere University and it works according to University and Government rules. Recruitment of permanent faculty will be according to Government rules. Recruitment of guest faculty will be done by the Management through merit and interview. His Holiness is the President of SJM Vidyapeetha. The Secretary and the Principal form the nucleus of the administration with the former being the final authority in all financial matters. The Principal who is the head of the institution states his work and place all financial projects before secretary and the later endorses the same. The Principal is vested with the day to day administration of the college with his team of departmental heads, IQAC coordinator, office superintendent, clerks and peons assist him in discharging the work. In addition to these government policies, the college governing council also make some rules and regulations for the smooth running of the institution for the recruitment, placement, promotions, retirement, salary and leave benefits of the faculty. We have Grievance Redressal Cell, Anti ragging Cell, Anti Sexual harassment Cell and etc., A complaint box is prominently placed in the college to receive complaints. Provision for the Right to information is implemented by designating a faculty member.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support

A. All of the above

Examination

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Institution has a conducive atmosphere with the scope of our esteemed Management and guidance of Principal. Every staff of the college actively shouldered their assigned responsibilities and committed for their profession. In addition to this, following are some of the welfare measures introduced by the college. Welfare measures for Teaching staff and Non-Teaching staff:

1. Promotional benefit as and when it is due to any staff.
2. Loan facility at a concessional rate of interest by SJM Credit Cooperative Society run by the Management.
3. Medical facility at a concessional rate at sister concerned institution i.e., Basaveshwara Medical College Hospital,
4. Canteen facility.
5. OOD and seed money facility to those who engage in research activities
6. Adhoc arrangement of temporary teaching staff in case of long leave of any faculty due to ill health.
7. Scope for pursuing research activities for Ph.D.
8. .Management regularly conducts Professional Training, TQM etc.
9. Procurement of academic journals, learning resources based on faculty recommendations to college Library.
10. Recruitment of temporary staff to balance the excess of workload on the faculty so as to make them work efficiently.
11. Any grievances of the staff is immediately redressed at the level of Principal capacity alone.
12. Vehicle provision for family trips during holidays.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

0

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has a mechanism for collecting the self appraisal reports from teaching and non teaching staff, at the end of every year. The principal distributes appraisal forms one month early to all teachers to submit before the last week of March. The duly filled in forms submitted by faculty are analysed by the Principal and the judicious feedback thus obtained is addressed for the further improvement of the teaching learning process in the interest of the professional upgradation and better service to the stakeholders. The evaluation forms has many criteria directly related to the teaching abilities of each teacher. The Academic Audit is expected by Apex authorities like Commissioner of Collegiate education and Government of Karnataka. According to UGC guidelines, to get promotion from Assistant professor to Associate Professorship, 3 AGP and also PhD is required.

For non-teaching, State Government rules apply for promotion, as per the seniority and also the completion of 10 years service. We pool the institutions of our management and give placement as per Government Rules. The performance of those teaching and non-teaching staff members who have not fared well in the performance appraisal system are closely observed and given reminder for upgradation .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institution at the end of every financial year arranges for internal financial audit by chartered accountant of the Management. Govt. financial audit of the accounts is done once in 5 years. The institution makes planning, mobilization, audit of financial resources and their annual audit. This institution is aided by the Government of Karnataka, which pays the regular salaries of employees. Audit objections are discussed in detail in the management meetings and mechanism are made to settle the objections and recommendation as suggested and complied periodically. Auditors from the office of the Accounts General of Karnataka and the Dept. of collegiate education visit our institution and audit the Accounts. So, ultimately the audit process ends in transparency. The purchases are made through the procedure of inviting quotations from the suppliers and orders would be placed to those who quote comparatively minimum price. While purchasing, the institution abides by the standards and norms of the government and maintain transparency. The Accounts section maintains books of accounts, showing the expenditures of the institution. The external auditors submit the balance sheet to the Principal so as to observe the routine financial transactions. The transactions are in accordance with the legal and financial audit requirements.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during

the year (INR in Lakhs)

0.05

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

This holy institution was established by then Swamiji of Murugha Math His Holiness Sri Mallikarjuna Murugharajendra Mahaswamiji during the year 1982. This was organized for the altruistic activity of promoting the educational, cultural and social interests of the stakeholders i.e., the women community. At the beginning public contributions were mobilized for establishing this institution. When the institution becomes well organized with the fees collected from the students, other than donations from generous public, many philanthropists donated endowment fund to encourage meritorious students of the institution. The fees are collected as per the direction of the Apex authority like the Government of Karnataka and University of Davangere. Since the institution has established a cordial and healthy relationship with the alumni, they support institution financially. Now, the institution is aided by Government of Karnataka, the salary expenditure of the staff are met by the Salary grants of the government. The Management in advance releases grants to NAAC accreditation to meet all the expenses. When ever some special programmes are held in the institution stakeholders contribute for the same and educational tours are also conducted for the students. Alumni members and donors extend support while conducting sports tournaments and cultural activities at the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Institution has established IQAC during the year 2005 with a core objective to promote and enhance quality. IQAC planned at the beginning of the year to conduct curricular, co-curricular and extra-curricular activities during the current year. It has uploaded the AQARs of previous years. With the active initiation of IQAC major implementation during the assessment period is the introduction of B.Com. Also, with the recommendation to the Principal it has succeeded in getting permanent teacher posts for English. The institution would like to highlight the following activities of IQAC during the current year. IQAC obtained feedback from stakeholders on a structured questionnaire during the post covid period. The suggestions and recommendations are taken into consideration and facilitated accordingly. Augmented learning resources at the central library. Organised Webinars by different departments. Subscribed e-learning resources. Provided campus WiFi facility and upgraded internet speed. Constituted a research committee to inculcate research culture among faculty and students. The impact of the committee reflected in organizing few webinars, Publication of Books and articles.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC being the central body with in the college monitors and reviews the teaching-learning process regularly. It collects feedback from students and alumnis on course curriculum, analyses it and recommends for the implementation of various suggestions. It arranges for framing Student Satisfactory Survey and collected response from students. The outcome of the survey reflected in augmentation of learning resources, facilitated physical facilities, upgradation of internet speed, etc. during the academic year. The incremental improvements includes inviting of Academicians and Professionals to deliver special lectures through webinars based on current trend of learning during the existing covid situation. Some of the faculty

members published books, edited books and articles in UGC notified journals. IQAC entered into an MoU with Indiana Heart Centre, Chitradurga for dealing psychological health issues among students. Free medical check up has been provided for students with the support of Basaveshwara Medical and SJM Dental College & Hospital, Chitradurga. Also, MoU with Allamaprabhu Research Centre for collaborating research activities is established. College IQAC actively involved and put its utmost effort in bringing quality consciousness, quality promotion among staff and students. This has resulted in getting good academic result and imbibing quality culture.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Safety and Security: The college has taken all measures for safety and security of the women students. The college offers admission to economically weaker students on priority. The Discipline Committee is entrusted to monitor the security on the campus. The grievances related to the violation of discipline are well informed to concerned staff and placed before the Principal, IQAC and the members of the discipline committee. The college campus is augmented with surveillance cameras mounted at prominent places. The college has Grievance Redressal Cell, Anti Ragging Committee which help students to address their problems and in order to obtain solution. Further, the college staff is assigned with campus supervision to maintain discipline. The college has adopted mentor mentee mechanism to solve the individual problems of students both academic and personal. **Counseling:** College has Women Empowerment Cell. The cell consist of two faculty members, student representative and a Psychiatrist from Basaveshwara Medical College. With the help of Women Empowerment Cell, career counseling and psychological counseling is carried out. **Common Room:** The institution has provided separate common room attached with rest room. During the current academic year college has organized only few workshops, special lectures on gender equity etc.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Institution gives importance to the management of waste as it intends to reduce and avoids adverse effect on the health of stakeholders if it is not properly managed. Different mechanisms are deployed for waste management. Sufficient number of dustbins are provided in class rooms, staff room, office room, washrooms, common room, library, sports room and corridor area to collect solid waste and the same is collected at all these places and dumped into green and red colored dustbins placed at suitable place in the campus to collect the categorized waste. The red dustbin is for collecting dry waste like plastic, papers, empty water bottles, non bio degradable wastes, plastic wrappers and green bin is used for collecting bio degradable wastes like dry leaves of plants. Later, it is disposed off into Municipal Corporation waste carrier, daily. Disposal of waste and cleaning of dustbins is carried out daily. Liquid waste management is

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus **D. Any 1 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

C. Any 2 of the above

- 1.Restricted entry of automobiles**
- 2.Use of Bicycles/ Battery powered vehicles**
- 3.Pedestrian Friendly pathways**
- 4.Ban on use of Plastic**
- 5.landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

D. Any 1 of the above

5.

Provision for enquiry and information :

Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution has been taking several initiatives every year to provide an inclusive environment to bring tolerance and harmony among students, staff and other stakeholders. The institution believes in inclusive and harmonious society being the staunch follower of Basava Philosophy. It encourages and motivates students to organize and participate in different programmes organized at college to make them sensitive towards cultural, regional, linguistic, communal and socio economic diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Institution took initiatives to sensitize students and staff members to the constitutional obligations-values, rights ,duties and responsibilities of citizens by organizing various activities in order to make them responsible citizens of our country. India, being our proud nation accommodated individuals of different social, economical, cultural, linguistic and ethnic diversities governed by

constitution irrespective of caste, creed, religion, sex, race etc. Institution provides an effective, supportive and conducive learning environment to equip students with the knowledge, skill and values for sustaining balance between livelihood and life. The established policies of the institution reflect the core values. The students, teachers, principal, administrative and ministerial staff abide by the code of conduct. The curriculum prescribed by the affiliating university incorporated and made it mandatory for the students to learn professional ethics and human values. The university introduced a compulsory paper- Constitution of India to create awareness and sensitize the students and staff to constitutional obligations.

File Description	Documents
Details of activities that inculcate values; necessary to render students into responsible citizens	No File Uploaded
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff.

4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution celebrates several National and International days and events, every year. Republic Day: Celebrate this day on 26th of January as a mark of honour the date on which Constitution of India came into effect and turning the nation into a newly formed republic. Independence Day: Celebrate this great day on 15th August to infuse the spirit of patriotism and to recollect the life and memories of national heroes. Gandhi Jayanthi: We celebrate this event every on 2nd October to mark the birthday of Mahatma Gandhi through floral tributes. National Youth Day: We celebrate this day on 12th January to commemorate the birth anniversary of Swami Vivekananda. Ambedkar Jayanthi: We celebrate this day every year on 14th April to commemorate the birthday of Dr.B.R.Ambedkar, the architect of the Indian Constitution. Teachers Day: We celebrate teacher's day at our institution on 5th September. We celebrate this day to pay tribute to the contribution made by teachers to the society. International Women's Day: We celebrate this day on 8th March. It is celebrated to emphasis the upliftment and empowerment of women. International Yoga day: We celebrate the day on 21st June every year. Yoga is a physical, mental and spiritual practice.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice-I It has been learnt from the parents of the students who join various courses of the institution that majority of them represents the surrounding rural areas of Chitradurga, a socially and economically backward district of Karnataka. As the parents are from poor economic background they are unable to provide a sound financial support towards the higher education of their children because of the agricultural occupation as their only source of income. Agriculture in this region is seasonal and fetches no assured income. So, the very objective of the practice is to extend best possible financial support to the deserving poor students without any discrimination of caste and creed. Also, to provide equality among the students. **Best Practice- II.** Students are the resources of

our institution. Majority of them are from drought and famine rural areas of Chitradurga where miserable conditions of poverty, illiteracy, ill-health and superstition take hold of their lives. Undoubtedly, they are affected by the backwardness and discrimination. Hence, our institution has resolved to take up the cause of Empowerment of Women for their better status in society with the objective of shaping the overall career of students.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our institution was established in the year 1982 and its priority is to impart quality higher education to the students of Chitradurga district. The institution's thrust area is Women's Empowerment. Hence, it has established a Women Empowerment Cell. The cell is functioning with an objective of preparing our women students for higher education, to develop entrepreneurial skills, to become self-reliant and to become future leaders. Our institution has large number of women students from the rural areas of Chitradurga, one of the socioeconomically backward districts in Karnataka. The institution resolved to empower women students through awareness programmes to face the life with courage to lead a successful life. It is striving for the protection of women's rights. Empowerment of women is a decisive factor in realizing gender equality. The Practice Women empowerment in different facets is possible through educational empowerment. It results in the academic empowerment of women. Evidence of Success Women students become motivated to be self-sufficient and many of them started their own establishments stitching, parlour and earning income for their family. Thus institution has played a pivotal role in the progress of students keeping in line with its priority and thrust.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution ensures delivery of effective curriculum through a well planned and documented process. IQAC convenes a meeting at the beginning of academic year to discuss about the curricular aspects. The institution forms various committees including academic committee. Inter departmental meeting is conducted to chalkout the academic plan. Faculty members are insisted to maintain work dairies, student attendance and lesson plans as soon as the classes begin and to submit them in the subsequent month. IQAC has motivated teachers to update academically and encourages for research activities. Industrial visits, surveys, project works and field works are planned to create academic interest among the students. At the end of every semester feedback forms are distributed to the students and responses are collected. They are analysed for the evaluation of effectiveness of curriculum prescribed by the university and delivered at the institution. The academic calendar specifies all the activities of the institution. At the beginning of academic year an action plan is prepared by IQAC. Most of the departments plans to organise seminars, workshops, special lectures. Students are made to acquire skills at various levels through skill development programmes. For the effective delivery of course curriculum college has augmented learning resources with infrastructure.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution prepares in advance the academic calendar of academic session, based on university calendar of events. While framing academic calendar only working days are taken into consideration. The Principal, IQAC, HODs and faculty members involve while preparing the calendar of events. Precaution is

taken to cover the syllabus in each course. Teaching plan is framed and executed. The plan includes teaching methods, 2 internal tests, evaluation of the performance of the students and capacity enhancing activities. Students identified as slow learners are given attention for improving performance. Principal monitors the work dairies of all departments. The departmental faculty are informed to submit the annual IQAC reports to the IQAC chairman, every year. The active participation of students in various activities are tracked through their attendance and performance in internal tests. The cumulative record is being maintained to keep track record of the performance of students. The examination committee prepares schedule of internal tests and is communicated to students and staff. The committee collects the absentees list and conducts tests separately. College communicates the student's report to their parents. College has given its best to the students community in shaping their academic career during their studies at the campus.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	http://www.sjmacwchitradurga.com/AQAR_23-24/1.2.2%20Academic%20Calender%202023-24.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility	
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented	
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented	
190	
File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File
1.2.2 - Number of Add on /Certificate programs offered during the year	
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)	
05	
File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File
1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year	
76	
1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year	
76	

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our institution tried to create social responsibility, accountability, dignity of labour, gender equality, human values, communal harmony and inculcate rational, critical and scientific approach to real life situations. The institution has been imparting knowledge and skill in the respective subjects. Few of the constituted committees look into each activity planned by the institution and also the programmes made compulsory by the university. The cross cutting issues reflected in course curriculum i.e., BA-IV sem. Environmental Science, BA-IV Sem. Social Demography, BA-IV sem. Human Rights, BA-IV sem. Gender Studies. Professional Ethics: Based on the course curriculum, college regularly plans to conduct special lectures on Professional Ethics. Gender sensitization: The constitution of India highlights in its preamble that fraternity a mandatory value to be imbibed practiced, followed and adored at individual and societal level. Gender: The department of Sociology has created awareness about gender disparity. Our women students are made aware of issues regarding gender sustainability. Human Rights: Special lectures on Human Rights are planned. Efforts are made to provide information about women rights ensured by the constitution and safety of women guaranteed in law. Environment and Sustainability: Dept. of Sociology planned to create awareness among women students about environment pollution and remedies

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

05

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

54

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

430

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

115

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution constitutes an Admission Committee every year, consisting of staff members. On the basis of marks secured in pervious exam, the committee help students to choose right combination of subjects. After admission, if they feel uncomfortable with the chosen combination they are permitted to change their combination, within the stipulated period of time. Further, orientation programme is usually conducted every year during the first week of the commencement of academic session for fresher's. The teachers begin to communicate with the students by way of eliciting answers to thier questions and discussions. This process helps to identify bright and sharp students as well as slow graspers. The respective teachers begin to give special coaching for the slow learners. They are also given previous years university exam question papers by the respective subject teachers to answer them. With the support of IQAC, college prepare a list of slow and advanced learners. Based on the learning levels of the students, IQAC and senior faculty members planned and choked out various activities to be conducted.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
263	11

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution is situated in the heart of the City. Majority of students are rural based. College has provided necessary facilities for effective teaching learning processes. Different methods are evolved to make learning more students centric to achieve the objectives of institution. Our students are acquainted with usage of modern technologies like ICT, use of Internet facility, LCD, Network Resource Centre in the college library. EXPERIENTIAL LEARNING:- Students are exposed to computer Laboratory to gain basic knowledge of computers and Internet. The department of Sociology and Economics involve students in field survey and projects. Problem Solving Techniques are developed through the subjects like Income Tax, Costing, etc. PARTICIPATIVE LEARNING:- Students are encouraged to participate and present papers in seminars and etc. The sports committee planned selection trails for students in all sports events. The Women Empowerment Cell, Alumni Association planned to organize workshop. The college encourages enrichment courses to inculcate human values among students. PROBLEM SOLVING METHODOLOGIES:- Some of the department have guided students on problem solving methodologies and motivated them to solve the identified problems. The department of sociology motivated students to study on socio- economical and political structure of villages.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers use ICT enabled tools for effective teaching-learning process. The use of ICT and its application in teaching, learning

has become very essential in the field of higher education. Necessary ICT provision is provided for the effective teaching and learning process. The current job market demand soft and ICT skills and these have become need of the hour in the higher education and to seek employability. College has augmented sufficient computers (46No.) with internet connectivity and also made provision of Wi-Fi. Smart board provision is made available at 6 class rooms. Further, arrangements are made to train the teachers to use ICT. The institution has taken necessary steps to acquire ICT technique and soft skills for both faculty and students. The faculty members in their day to day teaching use ICT in addition to conventional mode of teaching. Students are encouraged to access learning sources from Network Resource Centre. Currently teachers deliver lecture through virtual mode by using ZOOM, Google Meet and study materials provided to students through Whats App groups. College has facilities of digital camera, headphone, pen drive, etc., for recording the lectures and make them available on YouTube. Faculty also got trained on LMS. Some of the faculty members prepared their lectures and published on YouTube.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://sjmacwchitradurgar.com/SSR%20Critehttps://sjmacwchitradurgar/ia/Criteria2/2.3.2%20-%20Teachers%20use%20ICT%20enabled%20tools%20for%20effective%20teaching-learning%20process.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

10

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

6

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

04

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

142

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution follows the examination rules and regulations framed by affiliated university. The first internal test is conducted after eight weeks and second internal test after twelve weeks respectively from the commencement of course. The Internal test is conducted for 20 marks, out of which 10 marks is for the actual internal test and another 10 marks is for attendance, home assignments and skill development activities. These internal tests are conducted with transparency. An IQAC meeting is with all the HOD's, under the chairmanship of Principal. Questions are framed on completing 50% of syllabus. Examination Committee notifies the final internal marks for the notice of students. University has made provision to award internal marks on the basis of co-curricular and extra curricular activities. The assessment of IA. strictly done on the basis of performance of the students. The absentees are allowed to take-up the missed test. This mechanism of internal examination is judicious and democratic. The strict evaluation in IA has resulted in the academic discipline among learners. Further, the regular conduct of assignments, seminars, project work etc., in each semester helps to evaluate the performance of the students.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The Institution has formed the internal examination committee consisting of 3-4 members. The duty of the committee is to conduct two internal tests as per the time-table of the affiliated University. The absentees for first or second Internals due to unavoidable reasons are allowed for missed test. Thus, the mechanism of internal examination is judicious and democratic. The strict evaluation in internal assessment has resulted in the academic discipline. The university rules and regulations relating to course wise examination pattern are explained to the students. The examination committee takes complete responsibility to conduct the entire examination process smoothly. As per the exam time-table QPs are distributed to the students. After the evaluation of papers marks list is displayed on the notice board for the students. Further, provision is made for students to physically see the papers and to report. Finally the HOD of each subject feed internal marks in the UUCMS website. The institution is committed to provide prompt service to all our students to solve the problems related to internal examination. Further, the regular conduct of home assignments, seminars, project works etc., in each semester helps to evaluate the performance of students and improve their skills for further learning.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The Institution offers two Undergraduate Programmes- BA and B.Com. In addition, there are five job oriented certificate courses. The programme outcomes are attained through various courses. This information is communicated by Admission Committee to the students seeking admission and also uploaded in the college website. The student studying BA programme will acquire following skills. 1.The students gain knowledge in the field of social science, literature and humanities which make them sensitive and sensible enough. They also acquire human values. 2. Acquainted with the Social, Economical, Historical, Political,

Ideological and Philosophical thinking. 3.The programme also empowers them to appear for various competitive examinations or PG programme of their choice.

Students studying in B.Com develop the following skills. 1.They would be able to acquire basic and fundamental knowledge and skills for doing business and commercial activities of their choice. 2.The Programme also empowers the graduates to appear for various competitive exams or to choose a profession of their choice. 3. After graduation, students develop managerial skills and overall administrative abilities of the company. 4.Capacity to make decisions at professional level will increase. 5.They get knowledge of different specializations with practical exposure. 6.They become capable of doing a business of their choice.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution offers BA and BCom as undergraduate courses. The teachers explain about their subjects, library resources, other learning materials available required for teaching-learning and extra curricular activities. The teachers in their day to day teaching communicate, hold discussions, give topics for class seminars, home assignments, project works etc. to develop thinking ability among students. In the process teachers identify the slow and advance learners. In order to improve slow learners, initiatives are taken. The students through teaching-learning, enrichment programmes, co- curricular and extra-curricular activities acquire knowledge and skills required for higher education and employability. The students academic performance is measured through internal tests, term end semester results, ranks, medals etc. Similarly, the extra-curricular achievements are measured on the basis of performance in sports achievement. Apart from these the cultural achievements is assessed on their performance at different levels. Level of Attainment The learning outcomes help the institution to identify certain deficiencies

and plan in a way to improve achievements. The mentor assists students in providing good teaching learning practices, to make teachers available to the students every day after class hours to solve the doubts of students and providing better learning. The students' progress is reflected in semester results.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

57

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.sjmacwchitradurga.com/AQAR_23-24/Criteria-2/2.7.1%20SSS.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

07

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

02

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

An institute working in any field is said to be complete in all respect only when it extends activities to the neighboring

community or society. Our institution having rightly realized this, involved in various extension activities through the support of our students and also all staff of the college during previous years and during current year, also. We involved our students and sensitized them to many social issues-gender discrimination, prostitution, unmarried mothers, superstitions, black magic, dowry menace, communal harmony, plantation, cleaning and etc. through extension activities for their holistic development. As such there was deep impact we witnessed thereof during the current year out of the experience gained by our students having involved in the neighborhood extension activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

22

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

250

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

02

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

03

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has a clean campus with 12 class rooms including seminar hall. 06 class rooms are ICT enabled with mounted smart boards, remaining with green and white boards. Institution has a browsing centre in Library entitled, Network Resource Centre to access e-learning resources. To enable students with computer literacy and ICT knowledge, college has facilitated two computer laboratories with 22 computers along with internet connectivity. It has separate staff room, rest rooms for students, sports room, gymnastic facility and also a women's hostel. Campus is facilitated with wi-fi provision. Surveillance cameras are mounted at prominent places of the campus for ensuring the safety of our students. Purified drinking water unit is functioning. Department faculty are provided with internet facility to upgrade academically and to engage in research activities. Teachers encourage students to take up project works. The first year students are given basic computer awareness in the computer lab to get acquainted with computer knowledge for their academic learning. Institution has provided its students and staff with medical facilities at Basaveshwara Medical Hospital with which MOU is established. Through all support service units, we conducted lectures, guided students for employment and to continue higher education after graduation, etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://www.sjmacwchitradurga.com/SSR%20Criteria/Criteria4/4.1.1%20Physical%20facilities%20photos.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has encouraged students to actively involve in extra curricular activities having provided adequate facilities for cultural, sports, games, gym and yoga. To identify the hidden talents in students, college planned to conduct competitions i.e., Quiz, Dance, Singing, Drawing, Rangoli, Skit, cook without fire, ramp walk, debate etc. College encourages students to participate in various competitions at neighboring institutions. Students are facilitated with seed money and guided to participate in competitions. The institution ensures sufficient infrastructure for sports and games, both outdoor and indoor. Qualified Physical Education Instructor encourages students by educating and motivating them to gain physical fitness and health consciousness. We entered into an MOU with District Youth Services & Sports, Chitradurga for athletic games. Installed 6 station multigame in sports room. College has organized many sports competitions during the current year. The institution has facilities for conducting yoga and cultural activities in the auditorium which is in second floor of the building. The cultural and sports committee organises cultural and sports competitions. The institute has been conducting special programmes on yoga, health and hygiene etc. The activities were boosted up during the current year.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

12

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

06

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

4.4

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

Institutional Library and Information Centre is automated using "elib" software. The version of software being used is 8.1. It supports Bar Code and RFID technology. Transactions are automated partially using Bar code reader. The software is a multiuser, multilingual, user friendly and GUI based Library Management Software developed by Aar Gees Business Solutions, Hubli, The different modules on which the software operates are: Books- Accession Register is the master record of Library. Allowed transfer of books. Write off and missed books can be traced. Purchasing order can be generated. Non Books, Various non

book materials can be defined. Categorization of non book materials. Provision for Accessioning and cataloguing. Tracking of the status. Report generation. Search engine for non book materials. Journals- Subscription of journals and magazines. Subscription register for journals and magazines. Tracking of journals. Generation of reports. Content search for journal or special articles. Periodicals-Master creation of news dailies. Generation of monthly billing. Generates attendance of news dailies and billing. Periodicals list generation. Members- Every desired person is accepted as a member. The members are segregated into staff, students and others. Generation of ID cards. Reduction in manual work. Circulation Charging and Discharging of Books. OPAC. OPAC search provided.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	http://www.sjmacwchitradurga.com/SSR%20Criteria/Criteria4/Screenshort%20of%20Library%20Automation.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.69737

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

50

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institution updates its IT infrastructure as and when technological upgradation is required. The college has 46 computers and out of which 10 computers are deployed at Network Resource Centre of Library and Information Centre and 12 at Computer Laboratory with internet connectivity. The speed of Internet Bandwidth is 100 mbps. Wi-Fi facility is also provided to access internet. IT infrastructure and Computing facility is made available to our readers to access e-resources and it has helped them in their academic preparation, project works, seminars and other research related activities. The institution has facilitated students and staff to access e-journals and e-books on concerned subjects through INFLIBNET- NLIST Membership subscribed to library. All the computers meant for students are connected through LAN with 100 MBPS line. However, institution ensures upgradation of its infrastructure on need based principle and servicing by an outsourcing computer professional in order to render ICT services to our students and staff. As the current scenario demands every student and staff of the college to upgrade themselves on current trend of searching for information, usage of virtual mode of education, etc., college has upgraded computers.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://www.sjmacwchitradurga.com/SSR%20Criteria/Criteria4/IT%20facilities%20Maintenance.pdf

4.3.2 - Number of Computers

46

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

4.4

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution follows its own procedures and mechanism for maintenance of infrastructure and facilities. Various committees have been constituted to look after the maintenance of physical, academic and support facilities. Library Advisory Committee: The committee meets periodically with agenda and resolutions are taken regarding the development of library. The students are issued sufficient number of books as per their requirement. The readers need to strictly adhere to the rules and regulations of library. Institution provide its students and staff with medical facilities at Basaveshwara Medical Hospital with which MOU is established. Sports Committee: Facility has been provided for Indoor games in the sports room and for outdoor games we made an MOU with local stadium authorities. Technical Committee: There are two computer labs available to our readers with sufficient number of computers with internet connectivity to facilitate e learning resources. Discipline Committee: There are required number of class rooms some of which are ICT enabled are kept ready every day before the classes start. The menial staff are engaged with maintenance tasks. The supporting services are availed externally to maintain the physical facilities. Building Committee: The committee makes arrangements for to carryout the required civil and other repair works

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****161**

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year****161**

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

287

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

287

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

D. Any 1 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

03

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

03

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

05

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Institution has support service units like NSS and YRC to inculcate the leadership abilities, social concern, etc., among the students. It facilitates representation of students in various administrative, co-curricular and extracurricular activities. Students are chosen as representatives for different committee/cells based on their performance in previous examinations, sports and cultural activities. The class representatives conducts meeting with H.O.D. and senior faculty to discuss curricular, co curricular and extracurricular activities during the academic year. Students take active

participation in organizing study tours, surveys, workshops to improve their academic improvements, develop leadership skills and to inculcate team spirit. Student representation is reflected in various committees constituted. General Secretary is selected based on higher scorer at the IV semester. General Secretary is selected in IQAC as member of the committee. Class representative of odd semester is selected as a representative for Student Welfare Committee. Student who is active and competent is selected as representative for Career Guidance & Placement Cell. College regularly motivated students and promote them to participate in various competitions and co curricular activities outside the campus. The suggestions of student representatives with regard to curricular, co curricular and extra curricular activities, are given priority.

File Description	Documents
Paste link for additional information	0
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

00

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and other support services Alumni Association was registered on 09-05-2019 with Registration No. DRCT/SOR/48/2019-20. The policy of the institution is to conduct Alumina meeting once in a year in order to plan various activities to be carried out. Alumni Association promoted alumnus of the college to actively participate in the association activities to strengthen the institution. The impact of this is resulted in recording 408 alumnus. Principal and faculty members discusses all the aspects of higher education and improvement of the college during the alumni meeting and seeks co-operation from alumnus for improvements in the college. Institution through its IQAC gets feedback from alumnus on the course curriculum and their suggestions are implemented for the benefit of students community. Alumni Association contribute financially for augmentation of infrastructural facilities, to conduct various activities and arranges to deliver special lectures based on current trends and course curriculum. Top scorers are felicitated by the Association regularly. Alumni Association support financially as and when college conducts seminars, workshops and sports events. The amount accumulated under Alumni Association is utilized for the purpose of conducting co curricular and extra curricular activities.

File Description	Documents
Paste link for additional information	0
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision:

1. To promote higher education for women in general, SC, ST and OBC in particular.
2. Women's Empowerment
3. .Emancipation of Women

Mission:

1. To provide excellent higher education to the deserving youth to transform them into worldclass leaders in their fields.
2. To motivate the entrepreneurial skills among youth and to impart confidence to lead a self dependent and value added life.
3. To promote all-round personality development. Institution facilities transfer of knowledge and skills in the field or arts. The institution aims to make the students befitting to face the challenges. The institution was established in the year 1982 with a great vision to cater to the higher educational needs of the women students of Chitradurga District. There were no exclusive degree colleges for women in the entire Dist. The college is already included under section The 2(F) and 12(B) of the UGC act of 1956. The nature of governance: The governing body delegates authority to the secretary and principal who in turn share it with the different levels of functionaries in the college. Staff representatives on higher decision making bodies play an important role in determining the institutional policies.

File Description	Documents
Paste link for additional information	http://www.sjmacwchitradurga.com/Vision.aspx
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

institution has 9 teaching departments, Sports & Physical Education and Library Information Centre, having operational autonomy. All the Departments are working on the Principles of decentralization.

1. Routine administrative authority is vested with the Principal. He is assisted by the administrative Staff.
2. The academic staff is free to take decisions regarding the departmental activities.
3. Different committees are working in our college. The management is encouraging students for the cultural participation, since beginning. Faculty of the Institution involved in the meeting called by EDs of Management. Principal discusses all the problems placing before the faculty and take appropriate decisions. The institution adopts quality management strategies in all administrative and academic activities. In the implementation of the academic matter a well structured mechanism is functioning in the institution to plan and implement. Decision is taken by the head with the assistance of the senior staff members. A fool proof mechanism of feedback is regularly taken from the students about the teaching faculty. The institution encourages faculty to take leadership of various academic and cultural programmes as conveners of committees. The institution organizes and conducts the parent-teacher meetings in which the academic progress of the students is communicated to their parents/guardians.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Principal, the academic and administrative head of the institution evolves strategies for academic growth. The IQAC meet and discuss matters related to expansion of programmes. A holistic vision is built in the minds of management members, teachers, students and administrators to build up

an institution which moulds the human values with all the stakeholders of the institution. The plan is prepared considering the following points.

1. Changing global scenario and changing demands of higher education.
2. Vocationalisation of higher education.
3. Need for value orientation.
4. Infrastructural development with the assistance of Management and UGC. All the Teachers are distributed subject wise syllabus and layout of departmental teaching plans. Methods of teaching are discussed as how to deliver the lectures by means of ICT traditional way. Internal tests are conducted after the 8th and 12th week of semester. Encourages research activities and faculty development programme promote teachers to attend seminars, workshops and conferences etc. The recruitment policy of the S J M Vidyapeetha is based purely on merit for the appointment of regular and guest faculty. We personally visit other colleges before the announcement of PUC results, make announcement in the social media and we also distribute pamphlets in the city.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution is affiliated to Davanagere University and it works according to University and Government rules. Recruitment of permanent faculty will be according to Government rules. Recruitment of guest faculty will be done by the Management through merit and interview. His Holiness is the President of S J M Vidyapeetha. The Secretary and the Principal form the nucleus of the administration with the former being the final authority in all financial matters. The Principal who is the head of the institution states his work and place all financial projects before secretary and the latter endorses the same. The Principal is vested with the day to day administration of the college with

his team of departmental heads, IQAC coordinator, office superintendent, clerks and peons assist him in discharging the work. In addition to these government policies, the college governing council also make some rules and regulations for the smooth running of the institution for the recruitment, placement, promotions, retirement, salary and leave benefits of the faculty. We have Grievance Redressal Cell, Anti ragging Cell, Anti Sexual harassment Cell and etc., A complaint box is prominently placed in the college to receive complaints. Provision for the Right to information is implemented by designating a faculty member.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Institution has a conducive atmosphere with the scope of our esteemed Management and guidance of Principal. Every staff of the college actively shouldered their assigned responsibilities and committed for their profession. In addition to this, following are some of the welfare measures introduced by the college.

Welfare measures for Teaching staff and Non-Teaching staff:

1. Promotional benefit as and when it is due to any staff.
2. Loan facility at a concessional rate of interest by SJM Credit Cooperative Society run by the Management.
3. Medical facility at a concessional rate at sister concerned institution i.e., Basaveshwara Medical College Hospital,
4. Canteen facility.
5. OOD and seed money facility to those who engage in research activities
6. Adhoc arrangement of temporary teaching staff in case of long leave of any faculty due to ill health.
7. Scope for pursuing research activities for Ph.D.
8. .Management regularly conducts Professional Training, TQM etc.
9. Procurement of academic journals, learning resources based on faculty recommendations to college Library.
10. Recruitment of temporary staff to balance the excess of workload on the faculty so as to make them work efficiently.
11. Any grievances of the staff is immediately redressed at the level of Principal capacity alone.
12. Vehicle provision for family trips during holidays.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

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File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

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File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has a mechanism for collecting the self appraisal reports from teaching and non teaching staff, at the end of every year. The principal distributes appraisal forms one month early to all teachers to submit before the last week of March. The duly filled in forms submitted by faculty are analysed by the Principal and the judicious feedback thus obtained is addressed for the further improvement of the teaching learning process in the interest of the professional upgradation and better service to the stakeholders. The evaluation forms has many criteria directly related to the teaching abilities of each teacher. The Academic Audit is expected by Apex authorities like Commissioner of Collegiate education and Government of Karnataka. According to UGC guidelines, to get promotion from Assistant professor to Associate Professorship, 3 AGP and also PhD is required.

For non-teaching, State Government rules apply for promotion, as per the seniority and also the completion of 10 years service. We pool the institutions of our management and give placement as per Government Rules. The performance of those teaching and non-teaching staff members who have not fared well in the performance appraisal system are closely observed and given reminder for upgradation .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institution at the end of every financial year arranges for internal financial audit by chartered accountant of the Management. Govt. financial audit of the accounts is done once in 5 years. The institution makes planning, mobilization, audit of financial resources and their annual audit. This institution is aided by the Government of Karnataka, which pays the regular salaries of employees. Audit objections are discussed in detail in the management meetings and mechanism are made to settle the objections and recommendation as suggested and complied periodically. Auditors from the office of the Accounts General of Karnataka and the Dept. of collegiate education visit our institution and audit the Accounts. So, ultimately the audit process ends in transparency. The purchases are made through the procedure of inviting quotations from the suppliers and orders would be placed to those who quote comparatively minimum price. While purchasing, the institution abides by the standards and norms of the government and maintain transparency. The Accounts section maintains books of accounts, showing the expenditures of the institution. The external auditors submit the balance sheet to the Principal so as to observe the routine financial transactions. The transactions are in accordance with the legal and financial audit requirements.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.05

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

This holy institution was established by then Swamiji of Murugha Math His Holiness Sri Mallikarjuna Murugharajendra Mahaswamiji during the year 1982. This was organized for the altruistic activity of promoting the educational, cultural and social interests of the stakeholders i.e., the women community. At the beginning public contributions were mobilized for establishing this institution. When the institution becomes well organized with the fees collected from the students, other than donations from generous public, many philanthropists donated endowment fund to encourage meritorious students of the institution. The fees are collected as per the direction of the Apex authority like the Government of Karnataka and University of Davangere. Since the institution has established a cordial and healthy relationship with the alumni, they support institution financially. Now, the institution is aided by Government of Karnataka, the salary expenditure of the staff are met by the Salary grants of the government. The Management in advance releases grants to NAAC accreditation to meet all the expenses. When ever some special programmes are held in the institution stakeholders contribute for the same and educational tours are also conducted for the students. Alumni members and donors extend support while conducting sports tournaments and cultural activities at the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing

the quality assurance strategies and processes

Institution has established IQAC during the year 2005 with a core objective to promote and enhance quality. IQAC planned at the beginning of the year to conduct curricular, co-curricular and extra-curricular activities during the current year. It has uploaded the AQARs of previous years. With the active initiation of IQAC major implementation during the assessment period is the introduction of B.Com. Also, with the recommendation to the Principal it has succeeded in getting permanent teacher posts for English. The institution would like to highlight the following activities of IQAC during the current year. IQAC obtained feedback from stakeholders on a structured questionnaire during the post covid period. The suggestions and recommendations are taken into consideration and facilitated accordingly. Augmented learning resources at the central library. Organised Webinars by different departments. Subscribed e-learning resources. Provided campus WiFi facility and upgraded internet speed. Constituted a research committee to inculcate research culture among faculty and students. The impact of the committee reflected in organizing few webinars, Publication of Books and articles.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC being the central body with in the college monitors and reviews the teaching-learning process regularly. It collects feedback from students and alumnis on course curriculum, analyses it and recommends for the implementation of various suggestions. It arranges for framing Student Satisfactory Survey and collected response from students. The outcome of the survey reflected in augmentation of learning resources, facilitated physical facilities, upgradation of internet speed, etc. during the academic year. The incremental improvements includes inviting of Academicians and Professionals to deliver special lectures through webinars based on current trend of learning during the existing covid situation. Some of the faculty members published books, edited books and articles in UGC notified journals. IQAC entered into an MoU with Indiana Heart Centre, Chitradurga for

dealing psychological health issues among students. Free medical check up has been provided for students with the support of Basaveshwara Medical and SJM Dental College & Hospital, Chitradurga. Also, MoU with Allamaprabhu Research Centre for collaborating research activities is established. College IQAC actively involved and put its utmost effort in bringing quality consciousness, quality promotion among staff and students. This has resulted in getting good academic result and imbibing quality culture.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Safety and Security: The college has taken all measures for safety and security of the women students. The college offers admission to economically weaker students on priority. The Discipline Committee is entrusted to monitor the security on the campus. The grievances related to the violation of discipline are well informed to concerned staff and placed before the Principal, IQAC and the members of the discipline committee. The college campus is augmented with surveillance cameras mounted at prominent places. The college has Grievance Redressal Cell, Anti Ragging Committee which help students to address their problems and in order to obtain solution. Further, the college staff is assigned with campus supervision to maintain discipline. The college has adopted mentor mentee mechanism to solve the individual problems of students both academic and personal.

Counseling: College has Women Empowerment Cell. The cell consist of two faculty members, student representative and a Psychiatrist from Basaveshwara Medical College. With the help of Women Empowerment Cell, career counseling and psychological counseling is carried out.

Common Room: The institution has provided separate common room attached with rest room. During the current academic year college has organized only few workshops, special lectures on gender equity etc.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Institution gives importance to the management of waste as it intends to reduce and avoids adverse effect on the health of stakeholders if it is not properly managed. Different mechanisms are deployed for waste management. Sufficient number of dustbins are provided in class rooms, staff room, office room, washrooms, common room, library, sports room and corridor area to collect solid waste and the same is collected at all these places and dumped into green and red colored dustbins placed at suitable place in the campus to collect the categorized waste. The red dustbin is for collecting dry waste like plastic, papers, empty water bottles, non bio degradable wastes, plastic wrappers and green bin is used for collecting bio degradable wastes like dry leaves of plants. Later, it is disposed off into Municipal Corporation waste carrier, daily. Disposal of waste and cleaning of dustbins is carried out daily. Liquid waste management is

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1.Restricted entry of automobiles 2.Use of Bicycles/ Battery powered vehicles 3.Pedestrian Friendly pathways 4.Ban on use of Plastic 5.landscaping with trees and plants	C. Any 2 of the above										
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Geo tagged photos / videos of the facilities</td><td>View File</td></tr> <tr> <td>Any other relevant documents</td><td>No File Uploaded</td></tr> </tbody> </table>	File Description	Documents	Geo tagged photos / videos of the facilities	View File	Any other relevant documents	No File Uploaded					
File Description	Documents										
Geo tagged photos / videos of the facilities	View File										
Any other relevant documents	No File Uploaded										
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution											
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	E. None of the above										
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Reports on environment and energy audits submitted by the auditing agency</td><td>No File Uploaded</td></tr> <tr> <td>Certification by the auditing agency</td><td>No File Uploaded</td></tr> <tr> <td>Certificates of the awards received</td><td>No File Uploaded</td></tr> <tr> <td>Any other relevant information</td><td>No File Uploaded</td></tr> </tbody> </table>	File Description	Documents	Reports on environment and energy audits submitted by the auditing agency	No File Uploaded	Certification by the auditing agency	No File Uploaded	Certificates of the awards received	No File Uploaded	Any other relevant information	No File Uploaded	
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Certificates of the awards received	No File Uploaded										
Any other relevant information	No File Uploaded										
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment	D. Any 1 of the above										

**5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies
of reading material, screen reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution has been taking several initiatives every year to provide an inclusive environment to bring tolerance and harmony among students, staff and other stakeholders. The institution believes in inclusive and harmonious society being the staunch follower of Basava Philosophy. It encourages and motivates students to organize and participate in different programmes organized at college to make them sensitive towards cultural, regional, linguistic, communal and socio economic diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Institution took initiatives to sensitize students and staff members to the constitutional obligations-values, rights ,duties and responsibilities of citizens by organizing various activities in order to make them responsible citizens of our country. India, being our proud nation accommodated individuals of different

social, economical, cultural, linguistic and ethnic diversities governed by constitution irrespective of caste, creed, religion, sex, race etc. Institution provides an effective, supportive and conducive learning environment to equip students with the knowledge, skill and values for sustaining balance between livelihood and life. The established policies of the institution reflect the core values. The students, teachers, principal, administrative and ministerial staff abide by the code of conduct. The curriculum prescribed by the affiliating university is incorporated and made it mandatory for the students to learn professional ethics and human values. The university introduced a compulsory paper- Constitution of India to create awareness and sensitize the students and staff to constitutional obligations.

File Description	Documents
Details of activities that inculcate values; necessary to render students into responsible citizens	No File Uploaded
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized.

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution celebrates several National and International days and events, every year. Republic Day: Celebrate this day on 26th of January as a mark of honour the date on which Constitution of India came into effect and turning the nation into a newly formed republic. Independence Day: Celebrate this great day on 15th August to infuse the spirit of patriotism and to recollect the life and memories of national heroes. Gandhi Jayanthi: We celebrate this event every on 2nd October to mark the birthday of Mahatma Gandhi through floral tributes. National Youth Day: We celebrate this day on 12th January to commemorate the birth anniversary of Swami Vivekananda. Ambedkar Jayanthi: We celebrate this day every year on 14th April to commemorate the birthday of Dr.B.R.Ambedkar, the architect of the Indian Constitution. Teachers Day: We celebrate teacher's day at our institution on 5th September. We celebrate this day to pay tribute to the contribution made by teachers to the society. International Women's Day: We celebrate this day on 8th March. It is celebrated to emphasis the upliftment and empowerment of women. International Yoga day: We celebrate the day on 21st June every year. Yoga is a physical, mental and spiritual practice.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice-I It has been learnt from the parents of the students who join various courses of the institution that majority of them represents the surrounding rural areas of Chitradurga, a socially and economically backward district of Karnataka. As the parents are from poor economic background they are unable to provide a sound financial support towards the higher education of their children because of the agricultural occupation as their

only source of income. Agriculture in this region is seasonal and fetches no assured income. So, the very objective of the practice is to extend best possible financial support to the deserving poor students with out any discrimination of caste and creed. Also, to provide equality among the students. Best Practice- II. Students are the resources of our institution. Majority of them are from drought and famine rural areas of Chitradurga where miserable conditions of poverty, illiteracy, ill- health and superstition take hold of their lives. Undoubtedly, they are affected by the backwardness and discrimination. Hence, our institution has resolved to take up the cause of Empowerment of Women for their better status in society with the objective of shaping the overall career of students.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our institution was established in the year 1982 and its priority is to impart quality higher education to the students of Chitradurga district. The institution's thrust area is Women's Empowerment. Hence, it has established a Women Empowerment Cell. The cell is functioning with an objective of preparing our women students for higher education, to develop entrepreneurial skills, to become self reliant and to become future leaders. Our institution has large number of women students from the rural areas of Chitradurga, one of the socioeconomically backward districts in Karnataka. The institution resolved to empower women students through awareness programmes to face the life with courage to lead a successful life. It is striving for the protection of women's rights. Empowerment of women is a decisive factor in realizing gender equality. The Practice Women empowerment in different facets is possible through educational empowerment. It results in the academic empowerment of women. Evidence of Success Women students become motivated to be self sufficient and many of them started their own establishments stitching, parlour and earning income for their family. Thus institution has played a pivotal role in the progress of students keeping in line with its priority and thrust.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. To undertake Construction of new class rooms
2. To Install an extra water purifier unit
3. To upgrade ICT enabled teaching learning process
4. To promote research, extension to consultation services
5. To encourage faculty to publish more research papers
6. To give more importance for Skill developments
7. To boost communication entrepreneurship innovative skills among students
8. To make efforts to Increase students admission for next year